

**PERSONAL SUCCESS PLAN  
ALABAMA HIGH SCHOOL GRADUATION EXAM  
LANGUAGE SUBTEST**

**STUDENT NAME** \_\_\_\_\_ **LAST TEST DATE** \_\_\_\_\_  
**SCORE** \_\_\_\_\_  
**NEXT TEST DATE** \_\_\_\_\_

<b>OBJECTIVES</b>	<b>√*</b>	<b>PROPOSED ACTIVITIES</b>	<b>STUDENT INITIALS</b>
I-1 Identify correct noun forms			
I-2 Identify correct verb forms			
I-3 Recognize subject-verb agreement			

\*Place a check mark in this column for each non-mastered objective.

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<b>OBJECTIVES</b>	<b>√*</b>	<b>PROPOSED ACTIVITIES</b>	<b>STUDENT INITIALS</b>
I-4 Recognize pronoun-antecedent			
I-5 Identify verb shifts			
I-6 Identify correct pronoun case			
I-7 Identify effective use of voice			

\*Place a check mark in this column for each non-mastered objective.

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<b>OBJECTIVES</b>	<b>√*</b>	<b>PROPOSED ACTIVITIES</b>	<b>STUDENT INITIALS</b>
I-8 Determine correct use of modifiers			
I-9 Identify commonly confused words			
II-1 Use clear, vivid, precise language			
II-2 Use formal and informal language			

\*Place a check mark in this column for each non-mastered objective.

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<b>OBJECTIVES</b>	<b>√*</b>	<b>PROPOSED ACTIVITIES</b>	<b>STUDENT INITIALS</b>
III-1 Demonstrate correct sentence structure			
III-2 Demonstrate internal parallelism			
IV-1 Demonstrate correct use of capitalization			
IV-2 Demonstrate correct use of commas			

\*Place a check mark in this column for each non-mastered objective.

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<b>OBJECTIVES</b>	<b>√*</b>	<b>PROPOSED ACTIVITIES</b>	<b>STUDENT INITIALS</b>
IV-3 Demonstrate semicolon and colon usage			
IV-4 Demonstrate quotation marks and underlining			
IV-5 Demonstrate correct use of apostrophe			
V-1 Paragraph progression and completeness			

\*Place a check mark in this column for each non-mastered objective.